

Item Background Information: The project approach is consistent with the direction received from Council in a workshop meeting December 14, 2000. Council supported staff's recommendation that paving assessments for thoroughfare extensions were to be initiated by the City if it enhanced the value of the adjacent property.

The needs resolution for the right-of-way acquisition was passed on April 11, 2002, and a resolution to acquire drainage easements was passed on February 27, 2003.

The assessment process requires nine steps.

The first and second steps were taken on March 27, 2003 and consisted of a resolution authorizing the plans and specifications for the improvement of Longmire Drive from Graham to its current termination at Cypress Meadows. Also, a resolution providing for assessment of a portion of the cost of improvements thereof against abutting property owners and approving the plans and specifications for said improvements.

The third step was to solicit bids for construction once Right-of-Way was acquired. The bids were opened on June 9, 2004.

The fourth was taken on July 22, 2004 and consisted of a resolution awarding the construction contract and calling for a public hearing to consider an ordinance levying proposed assessments against the abutting property owners.

The fifth step is the filing of a Notice of Paving Lien in the deed records of the Brazos County Courthouse. The City Secretary and Legal Department has filed this Notice.

The sixth step is to publish a Notice of Public Hearing. This was published on August 3rd, August 10th, and August 17th of 2004.

The seventh step is to notify the property owners subject to the assessment of the public hearing by mail. The letters were sent by certified/return/receipt mail on July 26, 2004.

The eighth and current step will be a regular agenda item holding the public hearing and adopting the assessment ordinance.

The ninth step will be to publish the assessment ordinance. After the public hearing approval by Council the ordinance will be published.